Sir Henry Floyd Grammar School
Sixth Form Options Booklet
September 2027 Entry

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ADVANCED LEVEL GCE – *an intensive, specialist education*

As a grammar school, we aim to provide challenging and enjoyable courses for able, well-motivated students which can qualify them for the most competitive courses in Higher Education and progression to the most demanding and rewarding careers. The Sixth Form Programme ensures that all students benefit from an academically rigorous course of study enhanced by a range of academic and co-curricular enrichment options.

Some students appreciate the opportunity to study subjects not previously studied at GCSE; some wish to include a subject for interest's sake, which may contrast with or complement others selected in a combination to ensure progression to the next chosen destination or prospective career path.

As our current year 11 students make their choices, they will benefit from the guidance of our highly qualified specialist teachers. They will also have the support of their tutors, Student Support Officers, Heads of Year and Subject Leaders.

We offer a full range of A Levels that have a reputation of academic strength allowing students to specialise in those subjects that complement their interests and aptitudes. The A Level pathway is academically rigorous, internationally recognised, and valued by universities and employers. Our students do of course require motivation, commitment and intellectual curiosity to succeed at the highest level.

A Level examinations are **linear** and will be examined at the end of Year 13. There is no option at this school for students to sit an AS qualification in Year 12 and thus discontinue a subject at the end of year 1.

All students will be required to study three subjects at A Level.

The only exception to this will be:

- students who opt for further mathematics - they must study four A Levels in total (two A Levels in addition to A Levels in mathematics and further mathematics).
- students who have a number of high GCSE grades (best 8 score of at least 64 points). The place on the fourth A Level course will only be confirmed once GCSE results are known and the best 8 score is at least 64 points.

CHOOSING A CURRICULUM

The combination of A Levels and the Enrichment Programme enables our students to create their own personal curriculum in the sixth form, tailored to their aspirations and aptitudes.

Many schools publish a column structure which limits the combinations of subjects that pupils can pick. The Sir Henry Floyd Grammar School curriculum has so much choice that this model would be complex and place many limitations on what could be chosen. Instead, we would rather start from a position where pupils have a free choice and then accommodate as much as we can. Over the past few years, we have been able to accommodate the majority of first choices. Of course, there will be some limitations to what can be offered. It is important to note that all courses offered are subject to demand.

The majority of our students progress to university after studying in our sixth form, so we do advise students to consider the combination of subjects that will enable them to keep their options open for a range of degree courses they may wish to follow. The table below is by no means exhaustive but will provide some guidance. The following websites also provide a wealth of information regarding higher education entry requirements.

UCAS
Informed Choices
Discover Uni
Amazing Apprenticeships

Higher Education Entry Requirements

University Subject	Essentials	Useful Subjects
Accountancy		Maths, Business/Economics
Archeology & Anthropology		Geography, History, Sciences
Architecture	**Portfolio**, although Art A-Level not a necessity	Art, Maths, D&T, Physics
Art & Design	Art	
Biochemistry	**Chemistry, Biology**	Maths, Physics, Further Maths
Biology	**Biology,** Maths	Chemistry
Biomedical Sciences	**Chemistry, Biology**	Maths, Further Maths, Physics
Business Studies		Maths, Business, Languages, computer science,
Chemical Engineering	**Chemistry, Maths,** *Physics*	
Chemistry	Chemistry, Maths	another Science
Computer Science	Maths/Computer Science	
Dance	Dance	English, History, Drama, Music, PE
Dentistry	Chemistry with 2 of Biology, Physics and Maths.	*Please check GCSE grade requirements for different courses, as many expect at least a 7 in Maths GCSE
Drama	Drama, English	English, Psychology, History, Politics
Economics	*Maths*	Economics, Computer Science, History, Geography
Engineering	**Maths,** Physics	Further Maths, Computer Science
English	English	History, RS/Philosophy, Languages
French	French	Another Language, English, History, Politics
Geography	Geography	Maths, Economics, Politics, Biology
Geology	Chemistry + Maths/Physics/ Biology	Geography, Computer Science
German	German	Another Language, English, History, Politics
History	History	Economics, English, RS/Philosophy, Languages
History of Art		Art, English, History, RS/Philosophy, Languages
Human, Social & Political Science		A mixture of arts, sciences & humanities is preferred
Law		History, English Literature
Material Science	2 from Chemistry/Maths/ Physics/Biology	Further Maths, Computer Science
Mathematics	**Maths,** Further Maths	Physics, Computer Science
Medicine	**Chemistry, Biology,** Maths	Physics, Further Maths, contrasting subject e.g. English, History, Geography
Music	Music	an essay-based subject
Natural Sciences	3 of Biology, Chemistry, Physics, Maths	
Pharmacology	**Chemistry** + 2 of Biology, Physics and Maths	
Philosophy		RS/Philosophy, Maths,
Physics	**Maths, Physics**	Further Maths, Chemistry, Computer Science
Physiotherapy	**Biology**	
Politics		One essay based subject
PPE	**Maths GCSE,** and one of Economics, Politics, Mathematics, PRE, English, Geograph, Psychology, History, Languages	One essay based subject
Psychology	*Biology or other Science*	Maths
RS/Theology		RS/Philosophy, English, History
Social Studies		Mathematics
Spanish	Spanish	Another language, English, History, Politics
Sports Science	Science/PE	PE, Biology, Psychology
Theology		RS, History, a language
Veterinary Science	**Chemistry, Biology,** Maths	Physics

Subjects in **bold** are those which are absolutely essential. Those in *italics* are required by the majority of courses, although there are some courses which exist that do not require these.

WHICH SUBJECTS SHOULD I STUDY?

ADVICE FROM THE SCHOOL

The first decision to make is which subjects to study in Year 12. Some students find it very difficult to choose their A Level subjects. There are several points that you should bear in mind.

1 **Is the combination of subjects I am considering appropriate to my future Higher Education/career aspirations?**

Complementary combinations might be biology/chemistry/physics or mathematics, or English literature/politics/geography or history. The subjects involve similar study-skills and work patterns, as well as having some concepts or procedures in common. A word of warning, though - some subjects have so much in common that it may be advisable to study only one and not both at A Level e.g. economics and business.

If you do not see such a pattern, it may be worth reviewing your choices, although it is better to choose individual subjects rather than 'areas' in the first instance.

Again, you can obtain advice on this from the Sixth Form Team. In addition, university and college prospectuses and the UCAS website (Course Search) will give a clear indication of the A Level subjects required for specific courses. Prospectuses can be requested online from the university. It is an excellent idea to do some research and plan ahead for your future. If you know what you wish to study, or career path you wish to pursue, you can match your subject choices to your aspirations. You may also consider attending some university open days after your GCSE examinations next summer.

2 **Can I study a subject at A Level that I have not studied before?**

Read the page on the subject you are interested in and then speak to the relevant teacher. Some subjects, such as economics and politics, are not offered lower down the school. It is important that you find out as much as you can about a new subject so you can be sure you will like it.

We advise you not to take more than two unfamiliar courses at A Level, unless there are clear reasons related to progression to a particular career or Higher Education course.

3 **Must I include the subject I wish to study at university?**

The majority of our sixth form students proceed to Higher Education where an enormous variety of courses are available. The good spread of A Level subjects we offer allows access to all courses, provided the correct choices are made at the end of Year 11.

For some courses at university you *must* have studied the relevant A Level: for instance, biology to read a straight biology degree. However, it is important to realise that for many courses an A Level in that subject is not necessary. For instance, a degree course in psychology or law does not assume study of that subject at A Level; in fact, the early part of the course could be repetitive for those who have done so. See the University Course Requirements section.

4. **How should I make my choice?**

Ability and motivation to study at depth is important. You will find all sixth form subjects significantly harder than anything you did at GCSE. **If you are struggling with a subject at GCSE you are very unlikely to cope with it at A Level.**

Check that the chosen subjects are useful combinations, so that skills can be transferred. In this way, work in one subject can help with others.

And, enjoyment is crucial! You will be studying each subject for several hours each week, and for two years. It is therefore important to choose subjects you think you will like, especially as you may continue one or more of these subjects at university level for three or four years.

THE IMPORTANT THING IS TO SEEK ADVICE

Listen to what your teachers say and do not be afraid to ask for guidance.

SIXTH FORM ENTRY PROCEDURE

Applications to join the sixth form are completed via http://sirhenryfloyd.applicaa.com/year12
On the Admissions+ website you can apply to join the school and monitor your progress throughout the process. Please ensure that you have read all of the relevant information contained in this Options Booklet prior to submitting your application.

The application form sets out the subjects that we expect to offer next year. However, please note that:

(i) Courses will only run if group numbers are viable and if we have the staffing available. **Where there are insufficient numbers for a subject to run, we reserve the right to ask students to re-select and choose another subject**. Alternatively, the course may be offered but on a reduced number of lessons. We will also endeavour to keep class sizes manageable in the most popular subjects.

(ii) A Level courses last for the full two years and so, once started, the subjects will be guaranteed.

(iii) If a student changes their subject choice after submitting the application form, we may not be able to accommodate the revised subjects as teaching groups and staffing will have already been organised.

At the application stage, you should only choose a fourth subject if your predicted best 8 grades are equivalent to 64 points or more.

If you have any questions email sixthformadmissions@shfgs.co.uk

Please complete the http://sirhenryfloyd.applicaa.com/year12 application, which includes agreeing to our relevant policies, by Monday 22nd February 2027.

All completed applications will be acknowledged by an automated email. If you have not received such an acknowledgement by 28th February 2027, please email sixthformadmissions@shfgs.co.uk to check that your application has been received.

Please note that students will be invited to select their academic and co-curricular enrichment opportunities once they have joined the school in September, not before.

SIXTH FORM ADMISSIONS

1 Entry to the sixth form is conditional and dependent on all of the following:

- attaining the minimum point score of 48 points from your 'best 8' subjects
- meeting the GCSE grade requirements in all chosen subjects (see pages on individual subjects).
- attaining at least a grade 5 in both English language and mathematics.
- providing proof of legal residency and eligibility to study in the UK (suitable documents include a valid UK passport) on enrolment day.

Students are required to study a minimum of three A Levels.

In addition, students will follow the PSHE programme which will include preparation for life after school, including university and the world of work. Students are also required to select courses from the Enrichment programme unless they are studying four A Levels, when this becomes optional.

2 The school expects students to have studied and gained qualifications in Ofqual accredited GCSE courses, particularly in the core subjects of English and mathematics. Accredited courses are offered by AQA, OCR, Pearson (Edexcel) and WJEC in England and Wales. Students whose GCSEs are from other accreditors will be reviewed on an individual basis. Each student's location and circumstances will be carefully considered. The Admissions Committee's decision is final.

Credit will be given to those with vocational qualifications, with equivalent points apportioned according to levels achieved. Vocational qualification grade D2* and M2 are designated points at 8.5 and 5.5 points respectively. This could result in a student attaining 47.5 points, however, there will be no rounding up to 48 points.

Tariff for Qualifications

Full Course GCSE grade	Sixth Form Entry POINTS
9	9
8	8
7	7
6	6
5	5
4	4

Level 2 BTEC/CTEC	Sixth Form Entry POINTS
D2*	8.5
D2	7
M2	5.5
P2	4

4 If there are more applications from external students than places available, we apply our oversubscription criteria outlined in our admissions policy available on our website.

TIMETABLE FOR ENTRY

NOVEMBER 2026	Read this Options Booklet carefully. Register on http://sirhenryfloyd.applicaa.com/year12 Existing Sir Henry Floyd Grammar School students must login using the link in the welcome email sent to their **school email address**. Students who are new to the school should register using their personal email addresses where possible.
NOVEMBER/ DECEMBER	**Research the subjects** that would best suit your higher education and career aspirations.
JANUARY 2027	Look at how your predicted GCSE grades fit in with the sixth form subject requirements e.g. 6, 7, 8 points. Discuss your suitability for the A Level courses you are interested in with staff at your school. At Sir Henry Floyd Grammar School this will happen during the 'Year 11 student interviews' in January. All of our students will receive a careers interview and have access to Unifrog. Predicted GCSE grades will be used to assess your suitability for our sixth form.
FEBRUARY	**Submit your application online via http://sirhenryfloyd.applicaa.com/year12 by Monday 22nd February 2027 at the latest.**
MARCH	We will respond to your application based on your predicted grades.
JULY	**6th Form Taster Day:** External students with a completed application, meeting the entry criteria as per referee predictions, will be invited to school for a taster session and subject fayre.
AUGUST	**GCSE Results Day & Enrolment Day** **Internal candidates** will know on GCSE results day whether they have qualified for a place in the sixth form. **Students must confirm their place on GCSE results day** by completing the enrolment form on Admissions+ or their place may be allocated to someone on the waiting list. Details about the day will be issued via Admissions+ nearer to the time. **Applicants who are new to the school** who have applied by the February deadline **must confirm their place on GCSE results day** by completing the enrolment form on Admissions+. Students must bring a copy of their results with them to SHFGS, and proof of legal residency and eligibility to study e.g. UK passport. **This must take place on GCSE results day or the day after**. Details about the day will be issued via Admissions+ nearer to the time.

A LEVEL ART & DESIGN (Fine Art)

The Eduqas A level in Art and Design has been designed to provide engaging and innovative creative learning experiences, where art, craft and design practice is meaningfully integrated with theoretical knowledge and understanding.

A Level art provides learners with opportunities to develop a broad foundation of critical, practical and theoretical skills that offers learners a holistic understanding of a range of practices. The ability to innovate, adapt and work independently. By the end of the course you will have acquired a broad appreciation of art and design and its role in society, and advanced practical artistic skills.

In the early stages the course is structured to encourage a fundamental understanding of the language of art and design: colour, line, shape, form, tone, pattern and texture. You will study drawing techniques and use a variety of colour media. You will also be doing photographic work, digital work and linking ideas to artists and craftspeople, contextual and historical studies are integrated with practical activities.

For your coursework project you will be carrying out research in an area of art which interests you. During the latter stages of Year 12 you will be expected to develop your own ideas, style and methods of working to a greater extent. You will end with several bodies of work in a portfolio style showing all of your work throughout A level.

A Level art & design is a demanding subject that requires initiative, determination and a willingness to become thoroughly involved in all aspects of the course. You will need to show evidence of a high level of observational skill.

Students will be expected to provide some of their own materials. The initial outlay is about £30.

ENTRY REQUIREMENTS
The minimum requirement is grade 6 in GCSE Art. Students with grade 6 or above in textiles or graphics related subjects will be considered.

EXAMINATION STRUCTURE
At A Level, the assessment pattern is very similar to that at GCSE, with a range of preparatory work underpinning the project outcomes. There are a number of coursework units and an externally set assignment involving a fifteen hour timed examination.

Component	AO1 Weighting % Marks	AO2 Weighting % Marks	AO3 Weighting % Marks	AO4 Weighting % Marks
Component 1: Personal Investigation				
60% of A level	15%	15%	15%	15%
120 marks	30	30	30	30
Component 2: Externally Set Assignment				
40% of A level	10%	10%	10%	10%
80 marks	20	20	20	20
Total Weighting	**25%**	**25%**	**25%**	**25%**
Total Marks (200)	**50**	**50**	**50**	**50**

EXAMINATION BOARD Eduqas
Specification A651QS

Links with Other Subjects
Art & design links closely with graphic design, English, history, music, drama, psychology, STEM subjects and computer science.

Options after A Level
Students of A Level art & design can progress to many university and Higher Education courses with a creative or cultural element such as English, fine art, art history, cultural studies, interior design, architecture, graphic design, history. Studying at a specialist art school can lead to work as a professional artist. Entry to art school often follows a year's Art Foundation course.
Art restoration, digital animation, gallery management, art dealing, exhibition management, teaching, arts administration, fashion and journalism are other possible career paths. The highly creative skills acquired through visual arts can also be useful in a wide variety of careers such as advertising, events management and broadcasting.

For further information please contact
Subject Leader, MS L Tresidder Email: ltresidder@shfgs.co.uk

A Level Biology

Biology is a very popular subject at A Level, and has enjoyed considerable examination success over the years. The OCR syllabus we follow is both interesting and challenging, stimulating most of our students into developing a wider interest in the subject. Indeed, many of them go on to study biological and biomedical sciences at university. Students considering such courses should consider taking chemistry to A Level as many universities make this a course requirement.

In the sixth form you will have two teachers. We find that this helps to ensure that students experience an even wider range of teaching and learning methods and can benefit most from the expertise of the teaching staff.

The specification is divided into six units, each covering different key concepts in biology. Applications of biology are covered throughout the course. Further information can be found on the OCR website.

Practical skills are an important part of the course with assessed experiments occurring throughout.

ENTRY REQUIREMENTS
The minimum requirement is grade 7 in GCSE biology, or two grade 7s in GCSE double award science, and at least a grade 6 in GCSE mathematics.

EXAMINATION STRUCTURE
The course is linear with three examinations sat in June of Year 13.

There are three written exams, two of 2 1/4 hours duration, one of 90 minutes. These all test knowledge, understanding and practical skills. Candidates must also receive a 'practical skills endorsement' from their teacher to pass the examination.

EXAMINATION BOARD OCR **Specification** H420

Links with Other Subjects
Biology is a diverse subject and links well with many other disciplines. It is closely associated with chemistry, mathematics and physics, most of which use data analysis, numeracy and scientific investigation. It also supports other subjects such as dance, PE and psychology.

Options after A Level
Studying biology in the sixth form is a pathway to a wide variety of degrees, HND/HNC qualifications at universities and other Higher Education institutions.

Biology students may like to consider the following courses among others: anatomy, animal behaviour, audiology, biological sciences, biology combined with business studies or a foreign language, biomedical science, biotechnology, marine biology, botany, microbiology, bacteriology, countryside management, crop science, dance, dentistry, environmental toxicology, equine studies, food studies, genetics, health sciences, medicine, midwifery, neuroscience, nursing, pharmacology, physiotherapy, psychology, sports and exercise science, veterinary science, zoology.

The transferable skills gained from a degree in a science subject are highly valued in the corporate world.

Please note that for many of the above courses with a high scientific content, it is a requirement to have studied chemistry at A Level. Students should bear this in mind when selecting their courses.

For further information please contact
Subject Leader, Dr L Franklin Email: lfranklin@shfgs.co.uk

A LEVEL BUSINESS

Business makes the world go round. In nearly every country in the world there is business infrastructure. There are a huge number of pathways for someone studying business - from creating the next technology start-up company to managing a key team of pharmaceutical research scientists. Studying business offers a good understanding of how companies and organisations work and what the current business world is like.

Among the topics studied are:

- tactical and strategic management
- financial management
- budgets and cash flow
- operations management
- marketing
- human resources
- the political, social, technological and economic environment.

The interrelated nature of business is demonstrated using business models, theories and techniques to support analysis of contemporary business issues and situations. The subject is developed through a case study approach; after learning the theory students are given a business situation which they must then analyse and evaluate in order to put into practice what they have learned. The content is designed to engage students through topics and issues that are relevant in today's society, including key developments such as digital technology, business ethics and globalisation.

ENTRY REQUIREMENTS
If you have studied business at GCSE then the minimum requirement is grade 6 in GCSE business. If you have not studied business at GCSE, a minimum grade 6 in GCSE English Language is required.

EXAMINATION STRUCTURE
The course is linear with three examinations sat in June of Year 13, each 2 hours long and worth one third of the total marks.

Subject Content

3.1 Unit: What is business? Managing marketing and finance
• 3.1.1 Business and objectives
• 3.1.2 Forms of business and stakeholders
• 3.1.3 Marketing management
• 3.1.4 Financial management

3.2 Unit: Managing people and operations
• 3.2.1 People management
• 3.2.2 Operations management
• 3.2.3 Managing business culture (A-level)

3.3 Unit: Business and society, business and the external environment, and business strategy (A-level only)
• 3.3.1 Business and society
• 3.3.2 Business and the external environment
• 3.3.3 Strategy
• 3.3.4 Change

EXAMINATION BOARD AQA **Specification** 7138

Links with Other Subjects
Business can complement any other subject**.** Popular subjects are languages, sports science, English, politics, economics, psychology and history.

Options after A Level
There are a huge range of business degrees available. The main options are:

- A broad business degree, sometimes called business management, a range of modules are studied to give an overall understanding of the different areas of business.
- A more specialised degree which will cover one area in more detail, for example marketing, accounting or even economics of contemporary China.
- It's relatively common to study a joint degree where business is combined with another subject such as computer science, a language or law. Many European universities teach business & management courses in English.

- It is also a useful introduction to an apprenticeship degree in Business Management, work experience placement, the corporate workplace and provides a solid skill and knowledge foundation for future entrepreneurs.

For further information please contact
Subject Leader, Mrs F Fawzie Email ffawzie@shfgs.co.uk

A Level Chemistry

Chemistry is the science that explains how materials behave and how new materials can be made. Chemistry is at the forefront of advancing new technologies in these areas, as well as developing alternative energy resources and working towards reducing pollution. The course will give students an in-depth understanding of current theories, offer an opportunity for developing practical skills and provide plenty of links between what is being studied and its applications.

The successful A Level chemist will be a deep thinker and an independent learner. The ability to picture and imagine behaviour of particles too small to be seen is essential. Chemistry suits a student who likes to find things out by experiment but who can also consider and evaluate evidence in arriving at a theory or solution to a problem.

ENTRY REQUIREMENTS
The minimum requirement is grade 7 in GCSE chemistry, or two grade 7s in GCSE double award science and at least a grade 6 in GCSE mathematics.

EXAMINATION STRUCTURE
The course is linear with three examinations sat in June of Year 13.

Component	Marks	Duration
Periodic table, elements and physical chemistry-Paper 1	**100**	**2 hours 15 minutes**
Synthesis and analytical techniques -Paper 2	**100**	**2 hours 15 minutes**
Unified chemistry-Paper 3	**70**	**1 hour 30 minutes**

EXAMINATION BOARD OCR **Specification** Chemistry A- H432,

Links with Other Subjects
Chemistry links with mathematics, biology, physics and geography. Study of chemistry itself at university usually requires A Level mathematics.

Options after A Level
Studying chemistry in the sixth form is a pathway to a wide variety of degrees, HND and HNC qualifications at universities and other Higher Education institutions.

Chemistry students may like to consider the following courses among others: medicine, dentistry, veterinary science, pharmacology, pharmacy, chemical engineering, biochemistry, biomedical science, material science, forensic science, engineering, environmental science, earth science, geology, agriculture, archaeology.

The transferable skills gained from a degree in a science subject are highly valued in the corporate world.

For further information please contact
Subject Leader, Mrs U Koshal Email: ukoshal@shfgs.co.uk

A LEVEL COMPUTER SCIENCE

Computer Science is a practical subject where students can apply the academic principles learned in the classroom to real world problems and systems. It is a highly creative subject that is intellectually rewarding and which teaches problem solving skills and thought processes that are applicable across many different areas. Students will gain a deep understanding of the digital world around them. Increasingly, computer science is an enabler for other areas – for example, few medical breakthroughs happen without the involvement of a computer scientist.

The successful A Level computer scientist will be a deep thinker and an independent learner. The ability to analyse and solve problems using a computational thinking approach is essential. Computer science suits a student who likes to be challenged and who is rewarded by the problem solving process and who is able to think logically, applying their knowledge and research skills to provide practical solutions to problems.

ENTRY REQUIREMENTS
The minimum requirement is grade 6 in GCSE computer science.

EXAMINATION STRUCTURE
The course has three major components and is assessed in two written papers, each worth 40% of the final qualification, and a non-exam assessment programming project for the remaining 20%.

The first component is computer systems which focuses on the following areas:

- The characteristics of contemporary processors, input, output and storage devices
- Software and software development
- Exchanging data
- Data types, data structures and algorithms
- Legal, moral, cultural and ethical issues

The second component focuses on algorithms and computational thinking:

- Elements of computational thinking
- Problem solving and programming
- Algorithms

The final component is a non-exam assessment programming project. The student will define a task and analyse, design, develop, test, evaluate and document a solution using a high level programming language. They will be expected to show an agile development approach to their solution of the problem.

EXAMINATION BOARD OCR **Specification** H446

Links with Other Subjects
Computer Science links with mathematics and physics, but can also link to any other subject in the curriculum depending on the interests of the student. The non-exam assessment component of the course allows the student to complete a project of their own choice, which allows the student great creativity in their response.

Options after A Level
Studying computer science in the sixth form is a pathway to a wide variety of degrees, HND and HNC qualifications at universities and other Higher Education institutions.

There are a great many university computer science degrees available which allow specialisation in specific areas: programming, computer graphics, artificial intelligence, robotics and networking, to name a few.

Virtually every organisation will have an information technology infrastructure at the heart of its operations, and so a degree in computer science opens up a world of opportunities across a very wide range of industries, not just in technology companies.

For further information please contact
Faculty Leader, Mr C Spencer Email: cspencer@shfgs.co.uk

A Level Dance

The A Level dance course is designed to:

- enable students to experience performance and choreography
- extend students' appreciation of dance and to develop critical thinking skills in relation to dance as an art form
- allow a diverse range of genres and styles to be studied, therefore looking at a range of dance works and choreographers
- develop a significant foundation of knowledge for the study of dance through higher education
- develop a healthy lifestyle through an awareness of the importance of exercise and training

Assessment Objectives are:

- knowledge, understanding and experience of performance, choreography and appreciation of dance as an art form. This will be achieved through exploring and making connections between theory and practice, critically engaging in the analysis of professional repertoire, leading to a holistic approach to the study of the subject
- their artistic and historical knowledge of dance in the wider cultural context
- a range of skills relating to problem solving, organisation, team-work and leadership

ENTRY REQUIREMENTS

If GCSE dance has been taken, the minimum requirement is grade 6. If you have not studied dance at GCSE, you will need to have had dance classes outside of school and will be asked to provide evidence of the practical grades attained.

EQUIPMENT

You will need black trousers and a top suitable to dance in. Tops that expose midriffs or very short shorts are not permitted.

VISITS AND WORKSHOPS

Students will be expected to take part in at least one trip/visit and at least one workshop during each year of their A Level studies, the department usually subsidises one of these workshops. There will also be non compulsory visits and extracurricular opportunities.

EXAMINATION STRUCTURE

Component 1: Performance and Choreography (practical examination, worth 50% of final marks)

- Solo performance linked to a specific practitioner within an area of study
- Performance in a quartet
- Group Choreography

Component 2: Critical Engagement (written examination - 2½ hours, worth 50% of final marks)

- Knowledge, understanding and critical appreciation of a compulsory set work and its location within a corresponding area of study.
- Knowledge, understanding and critical engagement of one optional set work and its location within a corresponding area of study.

EXAMINATION BOARD AQA **Specification** 7237

Links with Other Subjects

Dance ideally complements the other performing arts of music and drama & theatre studies, the interpretive and analytical elements of English and contextual aspects of history.

Options after A Level

A level dance is valued as part of a well-rounded education. It instills physical and mental discipline as well as nurturing creativity.

Students of A Level dance can progress to choreography, dance and musical theatre courses at universities and specialist dance colleges. Teaching, journalism and arts administration are possible career paths as well as professional work in the entertainment field.

The creative and collaborative skills acquired through dance can also be useful in a wide variety of careers, such as business and events management.

For further information please contact
Subject Leader, Mrs M Burnitt Email: mburnitt@shfgs.co.uk

A Level Design and Technology: Product Design

Learning about design and technology at A level strengthens your critical thinking and problem solving skills within a creative environment. This enables you to develop and make prototypes/products that solve real-world problems whilst considering your own and others' needs, wants, aspirations and values. OCR's A Level qualification requires you to identify market needs and opportunities for new products, initiate and develop design solutions, and make and test prototypes/products. You will acquire subject knowledge in design and technology, including how a product can be developed through the stages of prototyping, realisation and commercial manufacture.

Design and Technology enables you to take every opportunity to integrate and apply your understanding and knowledge from other subject areas studied during Key Stage 4, with a particular focus on science and mathematics. This qualification offers the opportunity to apply your wider learning through creativity and innovation. You will develop your intellectual curiosity about the design and manufacture of products and systems, and their impact on daily life and the wider world

ENTRY REQUIREMENTS
The minimum requirement is grade 6 in a GCSE design related subject.

EXAMINATION STRUCTURE
There will be two written examination papers, together worth 50% of the total marks and the remaining 50% will be coursework.

Written Paper 1 (1½ hours, worth 27% of final marks)
- analyse existing products
- demonstrate applied mathematical skills
- demonstrate their technical knowledge of materials, product functionality, manufacturing processes and techniques
- demonstrate their understanding of wider social, moral and environmental issues that impact on the design and manufacturing industries.

Written Paper 2 (1¾ hours, worth 23% of final marks)
- apply their knowledge, understanding and skills of designing and manufacturing prototypes and products
- demonstrate their higher thinking skills to solve problems and evaluate situations and suitability of design solutions.

Non- Examined Assessment (coursework) (worth 50% of final marks)
The 'Iterative Design Project' requires learners to undertake a substantial design, make and evaluate project centred on the iterative processes of explore, create and evaluate. Learners identify a design opportunity or problem from a context of their own choice, and create a portfolio of evidence in real time through the project to demonstrate their competence.

EXAMINATION BOARD OCR **Specification** H406

Links with Other Subjects
Design & Technology: product design links closely with mathematics and physics as well as art & design, business, English and history.

Options after A Level
Students may consider university and higher education courses in architecture, materials science, engineering and business & management. The skills acquired can also be useful in a wide variety of roles in the manufacturing business world from product placement to packaging and the supply chain. It can also be a springboard for inventors and design entrepreneurs.

For further information please contact
Subject Leader, Mrs Della Ormston Email: dormston@shfgs.co.uk

A Level Drama and Theatre

Drama and Theatre A Level aims to extend your knowledge, imagination, sensitivity and insight into the complexities of theatre and to explore the nature of dramatic experience. You will acquire knowledge and understanding of the language of drama and theatre as well as develop your performing and analytical skills, operating more autonomously, and with confidence, within a drama and theatre context.

To follow the course successfully, a genuine interest in the theatre and drama is necessary. You will need to be curious about issues and ideas and have a creative instinct for communicating your views through drama. You may be keen on acting, writing or on the visual and technical aspects of theatre and wish to develop your skills in some or all of these areas. Moreover, you must be able to work cooperatively within the group.

ENTRY REQUIREMENTS
If GCSE drama has been taken, the minimum requirement is grade 6. If you have not studied drama at GCSE, you will need to have a minimum grade 6 in GCSE English Language or Literature.

EQUIPMENT
In some practical lessons, you will need a black T-shirt and loose 'jogging bottoms'.

VISITS
You will be expected to attend at least two theatre visits, with the drama department, in order to complete the course successfully.

EXAMINATION STRUCTURE
Component 1: Theatre Workshop - Internally assessed practical work and written creative log (20%)
Create, develop and perform a piece of theatre based on a reinterpretation of an extract from a text, based on the work of an influential theatre practitioner or a recognised theatre company.

Component 2: Text in Action - Externally assessed practical work and written process and evaluation report (40%)
Create, develop and perform two pieces of theatre based on a stimulus. One devised and one scripted piece.

Component 3: Text in Performance - Externally assessed 2½ hour written examination (40%)

EXAMINATION BOARD: WJEC Eduqas **Specification** A690QSL

Links with Other Subjects
Drama and theatre ideally complements the other performing arts of music and dance, as well as English.

Options after A Level
A Level drama and theatre is valued as part of a well-rounded education. It instils self-confidence and nurtures creativity.

Students of A Level drama and theatre can progress to many university and Higher Education courses with a creative or cultural element such as English, drama, creative writing, theatre production, stage management, dance, music, choreography, musical theatre. Studying at a specialist drama school can lead to professional work in the entertainment field. Teaching, arts administration and journalism are other possible career paths.

The creative and collaborative skills acquired through drama & theatre can also be useful in a wide variety of careers such as business, events management and broadcasting.

For further information please contact
Faculty Leader, Mrs A Bradley Email: abradley2@shfgs.co.uk

A LEVEL ECONOMICS

Economics is essential to understanding the world in which we live and work. Some of the topics you will be covering are: the environmental impact of producing a good/service; why footballers earn more than nurses?; development economics; impact of Covid on the UK and global economy; BREXIT; market rigging in the financial sector; study of economists such as Marx, Hayek; behavioural economics.

In addition to introducing you to analytical thinking about topical issues, the study of economics at A level offers you the benefit of being highly regarded by employers and universities. The department's record in terms of grades achieved is extremely good. Many students who take up the course in Year 12 go on to study economics, or a related subject at university.

Competitions and conferences are used to deepen your knowledge and understanding. Specialist economics magazines are available to subscribe to if you choose, and there are a range of digital resources to assist too.

ENTRY REQUIREMENTS
If you have studied economics at GCSE then the minimum requirement is grade 6 in this subject. If you have not studied economics at GCSE, a minimum grade 6 in GCSE mathematics is required.

EXAMINATION STRUCTURE
This comprises three units which are all examined at the end of Year 13. Each of the units is worth a third of the total marks for the qualification, and each examination will last for 2 hours. Exams consisting of multiple-choice, short answers, data responses and essays The three units are as follows:

Paper 1: **Microeconomics** – this looks at how individuals make decisions, applied to the world in which we live. It covers the topics of: scarcity and choice; how competitive markets work; competition and power; labour markets; and market failure and government intervention

Paper 2: **Macroeconomics –** this looks at issues that affect economies as a whole, applied to the world in which we live. It covers the topics of: macroeconomic policy objectives and performance; aggregate demand and aggregate supply; the application of policies; the global context; and the financial sector

Paper 3: **Synoptic Paper -** this final unit draws on all the content of components 1 and 2, asking candidates to apply the theories that have been learnt to unseen real world scenarios.

EXAMINATION BOARD Edexcel **Specification** 9ECO

Links with Other Subjects
Economics is a diverse subject with links to many subjects but particularly mathematics, government & politics, history and geography. Some universities require A Level mathematics in order to study for a degree in economics.

Options after A Level
Economics students may like to consider the following courses among others: economics, econometrics, economic history, PPE, accountancy, business management, finance, politics, international relations or global sustainability. Many European universities teach economics courses in English.

International companies, banks, governments and humanitarian organisations are large employers of economics graduates.

For further information please contact
Subject Leader, Mrs F Fawzie Email ffawzie@shfgs.co.uk

A LEVEL ENGLISH LITERATURE

Do you enjoy discussing novels, plays and poems in order to analyse their meaning? Do you sometimes think a character is quite different from what other people seem to believe? Do you think words are interesting? If you answered "Yes" to these questions it could be that A Level English literature is for you. At this level you will have to think for yourself far more than you did at GCSE; any text has several interpretations and you will have the opportunity to discuss these in class. You will also be expected to have good essay writing skills. Obviously you should enjoy reading.

So why do students choose to study English literature? For most, it is because they liked the subject at GCSE, and usually do well at it. For some it is because it complements their other choices. For others it figures as a key subject in their career choice. When considering English literature as an A level choice you should bear in mind that:

- some of the texts you study will be difficult. You will need to persevere, because you will have to do some independent reading
- The texts will be varied. You will look at prose, poetry and drama and you will be expected to have an open-minded approach. You don't have to like everything we study but you must be prepared to give it a go - whether it's 14th century poetry or the most recent modern novel
- there will be regular written assignments and you will be expected to meet deadlines
- you will need to read and research independently
- you should be willing to express your views and exchange ideas freely in class. Discussion is a vital part of all lessons and we look for an informed personal response. You will be expected to form your own interpretations of the texts.

ENTRY REQUIREMENTS
The minimum entry requirement for this course is a grade 6 in English literature or English language at GCSE. Sixth form students are expected to pay for their own texts, as all copies need to be heavily annotated. We estimate the cost to be £30 for Year 12 and a further £30 for the Year 13. Where exams are open book, the school will provide clean copies of texts for students to use in exams. Books to be studied will be recommended by the department to ensure approved editions are used.

EXAMINATION STRUCTURE
NB: The texts listed below are included as examples; your teacher will tell you which texts you will study at the beginning of your course.

Paper 1: Literary Genres – Tragedy or Comedy (2 hour 30 minute examination: 40%)
Study of three texts: one Shakespeare (e.g. *Othello* or *Taming of the Shrew*), one drama text (e.g. *Death of a Salesman* or *The Importance of Being Earnest*), and one further text (e.g. poetry by John Keats or an anthology of modern poetry).

Paper 2: Texts and Genres – Political and Social Protest Writing (3 hour examination: 40%)
Study of three texts: two prose (e.g. *The Handmaid's Tale*, *The Kite Runner*), one poetry (e.g. *Songs of Innocence and Experience* by William Blake) and the study of unseen passages of political and social protest writing.

Paper 3: Non-exam assessment – Theory and Independence (coursework: 20%)
Study of two texts: one poetry and one prose, informed by the study of a Critical Anthology. Production of two essays of 1250-1500 words, each responding to a different text and linking to a different aspect of the Critical Anthology.

EXAMINATION BOARD AQA **Specification** Literature B 7717

Links with Other Subjects
English complements every other subject but especially history, theatre studies, modern foreign languages and fine art.

Options after A Level
English is a very popular course at university and is an acceptable subject for all courses, not just those leading to an arts or humanities degree. Possible careers range from the obvious choices of journalism, media, creative and dramatic writing, publishing and librarianship to law, the Civil Service, politics, teaching and advertising. The rigorous academic skills acquired through a degree in English are highly regarded by corporate graduate employers.

For further information please contact
Faculty Leader, Mrs E Brooks Email: ebrooks@shfgs.co.uk

A LEVEL FRENCH - GERMAN - SPANISH

To broaden your horizons and improve your communication skills, continue to study at least one foreign language at A Level if you can. You will certainly enhance your travel and job prospects in, for example, teaching, business, finance and law.

In the sixth form you will build on the basic knowledge that you already have. At A Level the course is not simply the study of language, but the civilisation and culture of the country as well. You must be prepared to take every opportunity to speak, read widely, listen to the radio and watch television - all in the foreign language. There is the opportunity to complement your other studies by pursuing particular areas of interest in greater depth, and developing a personal and independent response to them.

ENTRY REQUIREMENTS
The minimum requirement to study French, German or Spanish is grade 7 in that language at GCSE.

EXAMINATION STRUCTURE

Paper 1: 2 hours 30 minutes: listening, reading, translation to and from the language
(50% of total A level)

Paper 2: 2 hours: writing about a book and a film studied during the course.
(20% of total A level)

Paper 3: 21 – 23 minutes: speaking
Discussion of a stimulus card, presentation and discussion of an individual research topic
(30% of total A level)

EXAMINATION BOARD AQA French **Specification** 7652
German **Specification** 7592
Spanish **Specification** 7692

Links with Other Subjects
Modern foreign languages link with a wide range of other subjects such as PRE, Business, Politics, History, Geography, etc.

Options after A Level

Studying a modern foreign language at university, whether on its own or paired with another subject, equips you with far more than fluency. You gain sharp analytical skills, intercultural competence, and a global mindset that sets you apart in the job market.

Language skills are highly sought after across competitive global industries. Career paths commonly include:

- Diplomacy & Public Service: Foreign Office, Diplomatic Corps, international relations, NGOs, and humanitarian work.
- Business & Tech: International banking, management consultancy, global marketing, e-commerce, and software localization.
- Media & Communications: Journalism, broadcasting, publishing, PR, and content creation.
- Specialist Roles: Professional translation, conference interpreting, intelligence analysis, corporate law, and secondary/higher education.

Studying a modern foreign language cultivates a versatile skill set that extends far beyond conversational fluency. Linguists develop sharp analytical thinking, high-level attention to detail, and advanced cognitive agility, allowing them to decode complex structures and communicate with precision. Equally important is the deep intercultural competence and empathy gained through exploring different societies and perspectives. In an increasingly interconnected yet fragmented modern world, these qualities are invaluable.

As global markets expand, remote cross-border collaboration becomes the norm, and emerging technologies like AI rely heavily on natural language understanding, linguists possess the unique adaptability, critical nuance, and global mindset needed to bridge cultural divides and lead effectively in international environments.

For further information please contact
Faculty Leader, Carla March Ferrer Email: cmferrer@shfgs.co.uk

A LEVEL GEOGRAPHY

INTRODUCTION TO THE COURSE
Geography is a fascinating subject which at A level engages with the relationship of human populations to each other over space and time and their relationship with their physical environment at a variety of scales from the local to the global. The subject links particularly effectively to other humanities subjects such as history and philosophy, to social sciences such as politics and economics, and also combines well with biology, maths and computer science. Geographers gain a great deal of skills in ICT, such as presentation and use of G.I.S., as well as statistical data analysis, report writing and critical evaluation.

Most importantly geographers gain a true understanding of the world around us: of the constant changes taking place in both the human and the physical environment. As a result they are better prepared to tackle the challenges that the remainder of the 21st century will throw at us, and will be sought after by employers for their ability to adapt to these changes. Geography teaching aims to prepare students for the problems that we will all face, and to equip them with the skills and long-sightedness to find sustainable solutions to them.

The geography course content follows an 'issues to impacts to responses' theme throughout. It has a developmental structure designed to facilitate progression through the course and beyond to link with the demands of higher level study. Concepts covered at GCSE may be revisited at A-Level, but not repeated.

ENTRY REQUIREMENTS
The minimum requirement is grade 6 in GCSE geography, if already taken at GCSE. There is no prerequisite to have studied geography at GCSE, but in this case a grade 6 or higher in GCSE English Language or English Literature is required.

EXAMINATION STRUCTURE
There will be two examinations at the end of Year 13, one on Physical Geography and one on Human Geography. During the two year course students will also be required to produce a piece of coursework that is internally assessed.

Paper 1: Physical Geography (40% of A level, 2 hrs 30 mins)
Units of study: Water & Carbon Cycles; Coastal Systems and Landscapes; Hazards.

Paper 2: Human Geography (40% of A level, 2 hrs 30 mins)
Units of Study: Global Systems and Global Governance; Changing Places; Population and the Environment.

Coursework (20% of A level, roughly 3000-4000 words)
Students complete an individual investigation which must include data collected in the field. The individual investigation will be based on a question or issue defined and developed by the student relating to any part of the specification content.

VISITS
In Year 12 we run a residential field trip to Swanage in order to collect data for the fieldwork component. The approximate cost of the trip will be around £270.00 for 3 days. We would strongly recommend that all students take part in any field trips during the course.

EXAMINATION BOARD AQA **Specification** 7037

Options after A level
Many of our geography students opt to choose geography at degree level. However, many also progress to a diverse range of university courses including: economics, politics, business and management, global sustainability, geology, geophysics, land management, architecture, town planning, transport management, tourism, meteorology, earth sciences, environmental science, and oceanography.

Geographers find themselves in increasing demand from employers in sectors such as renewable energies, geotechnical engineering, public services, logistical and management services, and international humanitarian organisations. However, geographers are particularly employable since they will have gained a range of transferable and adaptable skills that are more relevant than ever in today's fast changing job market.

For further information please contact
Subject Leader, Miss S Davis Email: sdavis@shfgs.co.uk

A Level History

Studying A level history offers you the opportunity to think for yourself about some of the people and issues that have shaped the past. It gives you an appreciation of human behaviour, a deeper understanding of current affairs and an ability to think independently and make decisions and judgements.

"Historians are dangerous people - they have ways of upsetting people." (Khrushchev)

"History is a pack of lies we play on the dead." (Voltaire)

"The past is a foreign country – they do things differently there." (L P Hartley)

What are the benefits of the course?

As well as studying interesting topics, you will learn and develop valuable communication and critical thinking skills, such as analysing data, assessing evidence, formulating arguments and making judgements.

ENTRY REQUIREMENTS
The minimum requirement is grade 6 in GCSE history.

VISITS
It is likely that there will be day trips to relevant historical sites within the UK. We are in the process of organising a trip to the United States in Easter 2028.

EXAMINATION STRUCTURE
Units 1 and 3 are worth 30%, unit 2 is worth 20%. Unit 4 is a coursework assignment worth 20%. Questions are set on historical enquiry, interpretation and source analysis.

1. Britain transformed, 1918–97 – examining political, economic and social changes such as the rise of political challenge, creation of a welfare state and popular culture.

2. The USA, 1955–92; conformity and challenge – examining protest, economic, political and social changes such as civil rights, the Watergate scandal and cultural challenge.

3. The witch craze in Britain, Europe and North America, c1580–c1750.

4. Coursework – an independent enquiry into the reasons for the start of the Cold War.

EXAMINATION BOARD Edexcel **Specification** 9H10

Links with Other Subjects
History links with English, politics, economics, business, psychology, religious studies, modern foreign languages, drama, art and geography.

Options after A Level
History is a very popular course at university and is an acceptable subject for entry to all courses, not just those leading to an arts or humanities degree. Possible careers include law, journalism, archaeology, building conservation, museum and archive services, the Civil Service, politics, broadcasting and teaching.

Corporate graduate employers appreciate the rigorous academic skills acquired through a degree in history. Any career that rewards clear thinking, good writing, articulate speaking, and the ability to ask and answer complicated questions about how the world works will be open to a well-trained history student.

For further information please contact
Subject Leader, Mr T Muttukumaru Email: tmuttukumaru@shfgs.co.uk

A Level Mathematics

WHY STUDY MATHEMATICS?
Both employers and universities see mathematics as evidence of significant ability and real career potential. The study of mathematical methods greatly helps to develop logical and ordered thought and the techniques learned complement almost all combinations of A Level subjects. Over the two year course content will be studied leading to three examinations. Two will cover the Pure Mathematics content and a third paper will be half Mechanics and half Statistics.

Pure Mathematics will form the core of your study. You will extend your knowledge of algebra and trigonometry to a much deeper level, and meet some new ideas such as numerical analysis and calculus.

Statistics will develop your ability to handle data confidently in order to draw conclusions about it. This study will be useful for many subjects such as business, economics, psychology or geography, and is a necessary skill for many future careers.

Mechanics shares content with the physics A level syllabus such as constant and variable acceleration, moments and applications of forces. Here you will use Newton's laws of motion and mathematics to solve a range of problems.

All students studying mathematics in Year 12 will be given the opportunity to sit the UKMT Senior Mathematics Challenge in November. All mathematics students are also expected to give support to the school by attending a lower school class once each week to work with students who find mathematics challenging.

ENTRY REQUIREMENTS
The minimum requirement is grade 7 in GCSE mathematics

EXAMINATION STRUCTURE
The course is examined at the end of Year 13.

A Level Further Mathematics

FURTHER MATHEMATICS AS AN '*ADDITIONAL SUBJECT*'
If you really love mathematics and are a very able student then you should consider joining our further mathematics course. A student wishing to study further mathematics will need **a minimum grade 8 in GCSE mathematics** to have the necessary foundation to begin the course. Priority will be given to students who attain a 9 in GCSE mathematics.

It is also an advantage to follow this course if you are considering reading mathematics at university or taking an Oxbridge natural sciences course. Further Mathematics is a second A level qualification and consequently more lessons are offered. Further mathematics is taken alongside mathematics and further develops the pure mathematics content and may introduce the idea of decision mathematics. **Note: students studying mathematics and further mathematics are required to study two other A level subjects in addition to these qualifications.**

EXAMINATION BOARD:	Edexcel	**Specification**	Mathematics	9MA0
			Further Mathematics	9FM0

Links with Other Subjects
Mathematics links with all three sciences, geography, economics and business.

Options after A Level
Mathematics, particularly statistics, is an integral part of many university and other higher education courses. Suitable courses include: accounting, finance, business and management, statistics, economics, econometrics, physics, engineering, chemistry, psychology, computer science, and philosophy. Graduates of courses with significant mathematical content are highly sought after in the corporate world, public services, global industries and international organisations with careers ranging from stockbroking to logistics to internet entrepreneurship.

For further information please contact
Faculty Leader, Mrs S Goodman Email: sgoodman@shfgs.co.uk

A Level Music

The Eduqas A level music course allows students to further develop the composition and performance skills introduced at GCSE. Students also learn to apply more detailed background and musical knowledge and a high level of analytical skills to a range of musical scores in a variety of genres. Students learn how to identify and describe a wide range of musical styles, and to place musical examples within a historical and social context.

As part of the A Level, students choose either a performance or composition pathway, which allows them to specialise in an area of their choosing. Their specialism will form a larger percentage of their final mark.

	Option A	Option B
Performing	35%	25%
Composing	25%	35%
Appraising	40%	40%

The A level music course offers students the opportunity to develop the skills and knowledge required in preparation for university or music college, whilst also providing them the opportunity to pursue and develop their own preferred musical interests.

ENTRY REQUIREMENTS
The minimum entry requirement is a GCSE grade 6 in music. All students must be accomplished performers in their main instrument. Typically students should be at least grade five standard on their main instrument by the start of the course and need to be a minimum of grade 6 standard by the beginning of Year 13. An understanding in music theory to grade 5 is also desirable. Students who have not taken GCSE Music must have Grade 5 Music Theory.

EXAMINATION STRUCTURE

Component 1: Performing Music (35%/25%)
This unit gives students the opportunity to extend their performance skills as soloists and/or as part of an ensemble. They will perform a recital to a visiting examiner, consisting of a range of pieces. Students choosing the heavier performance weighting must perform for between 10-12 minutes,including at least 3 pieces. Students choosing the lower performance weighting must perform for 6-8 minutes, including at least 2 pieces. Students must be a minimum of Grade 6 at the time of their recital.

Component 2: Composing (35%/25%)
For this unit students choosing the lower weighting complete a total of two compositions: one as a free composition and one in a western classical style, to a brief set by Eduqas. These will last 4-6 minutes across the portfolio. Students choosing the heavier weighted composition option will compose 3 pieces: the two listed above and a third piece inspired by a different optional unit. The three compositions combined should last between 8-10 minutes.

Component 3: Appraising (40%)
This unit develops students' knowledge and understanding of musical elements, contexts and language. It builds on the listening, appraising and analysis skills taught at GCSE. This is applied through two areas of study: The Western Classical Period and the Development of the Symphony, and an optional area of study (currently Jazz Music). Students will answer a range of short answer questions and essay questions, based both on unheard pieces music, and their understanding of the chosen units.

EXAMINATION BOARD **Eduqas** **Specification** **A660QS**

Links with Other Subjects
Music ideally complements the other performing arts of dance and theatre studies, as well as mathematics, English, history, and art & design. It is also an excellent 'stand alone' subject for students who wish to broaden their curriculum in the sixth form.

Options after A Level
Music is considered a rigorous academic subject and is valued as part of a well-rounded education. It instils physical and mental discipline as well as nurturing creativity.

Students can follow many degree courses: music, musical theatre, music technology, English, cultural studies, world music, popular music and sound recording among others. Gifted performers may consider applying to a conservatoire such as the Royal Academy of Music. Composition, music management, recording engineering, teaching, journalism and arts administration are also possible career paths as well as professional work in the entertainment field.

The creative and collaborative skills acquired through music can also be beneficial in a wide variety of careers such as business and events management.

For further information please contact
Subject Leader, Ms. E Samson (esamson@shfgs.co.uk)

A Level Philosophy, Religion & Ethics

If you are looking for a subject that will train you to think logically, precisely, rigorously and humanely then this is the course for you.

Philosophy, religion and ethics enables you to:

- Learn to put your views across in speech and in writing in a structured and confident way
- Be able to respond to complex issues maturely
- Appreciate the way that thought and belief have developed
- Explore your own beliefs and opinions about a wide variety of topics; from the way society should be structured and the basis for valid laws and rules, to the way we understand and describe spirituality and a sense of the 'other'.

ENTRY REQUIREMENTS
The minimum requirement is grade 6 in GCSE religious studies. There is no prerequisite to have studied religious studies at GCSE, but in this case you will need to have a grade 6 or higher in GCSE English Language.

EXAMINATION STRUCTURE
Assessment of the A level is through three written papers:

- 1. Component 1: A Study of Religion (Option D: Buddhism) 2 hours
- 2. Component 2: Philosophy of Religion 2 hours
- 3. Component 3: Religion and Ethics 2 hours

EXAMINATION BOARD WJEC Eduqas **Specification** A120PD

Links with Other Subjects
Philosophy and Ethics investigates and unpicks underlying beliefs and assumptions behind the views of society throughout history, and as such provides an excellent support for Humanities subjects such as Government and Politics, History and English Literature. In the second year the course looks further into areas such as the role of the human mind, the possibility of a determined world and the function and meaning of language, drawing largely on areas of Psychology, Biology and Physics.

Options after A Level
An A-Level in Religious Studies is highly respected by top universities and employers alike because it trains you in critical analysis, ethical reasoning, and cross-cultural literacy. Instead of preparing you for just one job, it serves as an excellent gateway into a diverse range of sectors where handling complex data, building logical arguments, and understanding human behaviour are essential.

Degree possibilities include: Philosophy / Theology & Religious Studies / Law / Media / Journalism / Politics / International Relations / Business & Global Management / History / English Literature / Anthropology / Philosophy, Politics, and Economics (PPE) - highly competitive interdisciplinary degree route *and* BA Philosophy & AI / BA Data Science and Society - emerging courses specifically looking at data governance, digital accountability, and ethics.

Career possibilities include: Tech, AI, & Digital Media / Law, Justice, & Human Rights / Global Business, Culture, & Branding / Politics, Public Policy, & Security / Education, Communications, & Publishing /

For further information please contact
Subject Leader (Maternity Cover), Mrs H. Bunn Email: hbunn@shfgs.co.uk

A Level Physical Education

The course offers an in-depth study of sport and physical education and requires high academic standards, as well as practical sport or coaching ability. It is expected that students will participate in their chosen activity outside the school curriculum.

ENTRY REQUIREMENTS
The minimum requirement is grade 6 in GCSE PE. In addition, students must be able to demonstrate a high sporting or coaching ability in an activity from the approved DfE list which must be evidenced. It is essential that they regularly participate in their chosen activity outside school to reach this level.

EXAMINATION STRUCTURE

Paper 1: Factors affecting participation in physical activity and sport
What's assessed:
Section A: Applied anatomy and physiology
Section B: Skill acquisition
Section C: Sport and society

How it's assessed:
- Written exam: 2 hours
- 105 marks
- 35% of A-level

Paper 2: Factors affecting optimal performance in physical activity and sport
What's assessed:
Section A: Exercise physiology and biomechanics
Section B: Sport psychology
Section C: Sport and society and technology in sport

How it's assessed:
- Written exam: 2 hours
- 105 marks
- 35% of A-level

Non-exam assessment: Practical performance in physical activity and sport
What's assessed:
Students assessed as a performer or coach in the full sided version of one activity.
Plus:
written/verbal analysis of performance.

How it's assessed:
- Internal assessment, external moderation
- 90 marks
- 30% of A-level

EXAMINATION BOARD AQA Syllabus 7582

Links with Other Subjects
The course complements studies in biology and psychology.

Options after A Level
Students of physical education may like to consider the following university courses: sports & exercise science, sports physiotherapy, football studies, golf studies, sports coaching, sports management, psychology, activity leadership, sports administration and governance, leisure operations and management, spectator safety, sports journalism, sports performance, sports photography. For gifted sportsmen and women generous sports scholarships are available to study at US universities.

It is useful for careers in the leisure, sport, health and fitness industries; medical advisory and therapy services; the emergency services and the armed forces; sports journalism; sports photography; sports management; teaching.

For further information please contact
Director of Sport, Mr G Boult Email: gboult@shfgs.co.uk

A Level Physics

- How can light behave as both waves and particles?
- How can electrons behave as both particles and waves?
- What are pulsars and black holes?
- What are CERN looking for?

These and many other questions are discussed in a wide-ranging course which includes a large amount of practical work. Physics requires determined effort and ability in science, but for those who have an aptitude and work hard, the rewards are great - a genuine scientific training, a valuable examination qualification and the opportunity to understand many of the great scientific ideas.

To undertake the course you will be expected to have shown interest and ability in the physics that you have studied so far, and to have demonstrated the capacity to work diligently. **You will need a good grasp of mathematics and will be encouraged to study A level mathematics.** The course involves a systematic approach containing careful and clear explanations, together with linked assignments and practical work. It raises and develops your understanding of electrical circuits, mechanics, radioactivity, light and heat as well as introducing you to new areas such as astrophysics and quantum mechanics.

Physics is highly desirable as a qualification for a career in engineering, medicine, dentistry, ophthalmics and pharmacy, but it also opens up opportunities in a very wide variety of other areas. Physics students are in great demand.

ENTRY REQUIREMENTS
The minimum requirement is grade 7 in GCSE physics, or two grade 7s in GCSE double award science and at least a grade 6 in GCSE mathematics.

EXAMINATION STRUCTURE

Content is in six modules:

- Module 1: Development of practical skills in physics
- Module 2: Foundations in physics
- Module 3: Forces and motion
- Module 4: Electrons, waves and photons
- Module 5: Newtonian world and astrophysics
- Module 6: Particles and medical physics

Linear examinations sat at the end of Year 13.

Paper 1 : Modelling Physics - assessing modules 1, 2, 3 and 5 (2 hours 15 mins)
Paper 2 : Exploring Physics - assessing modules 1, 2, 4 and 6 (2 hours and 15 mins)
Paper 3 : Unified Physics - assessing all modules (1 hour 30 mins)

EXAMINATION BOARD OCR Syllabus Physics A (H556)

Links with Other Subjects
Physics links closely with mathematics. It also complements chemistry, biology and geography.

Options after A Level
Studying physics in the sixth form is a pathway to a wide variety of degrees, HND and HNC qualifications at universities and other Higher Education institutions.

Physics students may like to consider the following courses among others: engineering, mechanical engineering, chemical engineering, electronic engineering, structural engineering, aeronautical engineering, architecture, surveying, physics, astrophysics, nuclear physics, medical physics, telecommunications, oceanography, computer science, material science, environmental science, earth science, geography, geophysics, radiography, meteorology.

The transferable skills gained from a degree in a science subject are highly valued in the corporate world.

For further information please contact
Subject Leader, Mr P Hand Email: phand@shfgs.co.uk

A LEVEL POLITICS

This course looks at how the political systems of Britain and the USA operate and examines the ideas that impact contemporary politics.

It examines issues such as:

- What is the best way for people and countries to make decisions?
- How does the government work?
- Why did people vote the way that they did in recent elections, including the election of Donald Trump and the Brexit vote?
- How and why do people participate in politics?
- Do Americans choose the best people to be their Presidents?
- What philosophical thinking impacts on today's politicians?
- Has feminism achieved its goals?

Lively, relevant, controversial; there are many ways to describe A level politics. It is one of the most interesting and engaging qualifications you can choose.

Covering news and current affairs from the UK and US, it helps you understand how the UK and US are run and develops research, written communication and debate skills.

What you need to study politics:

- No previous knowledge required – you'll get this from the course
- You need to be able to express your ideas clearly on paper
- You must be willing to read books, articles and newspapers, and to watch TV news
- You must have an open mind and a lively interest in what's going on around you.

ENTRY REQUIREMENTS

The minimum requirement is grade 6 in any one of GCSE history, geography, religious studies or English Language.

EXAMINATION STRUCTURE

Each paper is worth a third of the total A Level marks, all to be taken at the end of the two year course.

- Paper 1: The government and politics of the UK
- Paper 2: The government and politics of the USA, and comparative politics
- Paper 3: Political ideas (Liberalism, Conservatism, Socialism and Feminism)

EXAMINATION BOARD AQA **Specification** 7152

Links with Other Subjects

Politics links closely with history, philosophy, geography, economics and English.

Options after A Level

Politics A Level is accepted as an academic subject for all university and Higher Education courses.

Students of politics may consider courses in: history, English, American studies, economics, international relations, political science, politics and PPE (philosophy, politics & economics). Careers open to politics graduates include the Civil Service, the Diplomatic Service, journalism, media, law, public relations and parliamentary work. Corporate graduate employers appreciate the rigorous academic skills acquired through a degree in politics.

For further information please contact
Subject Leader, Mr T Muttukumaru Email: tmuttukumaru@shfgs.co.uk

A Level Psychology

This course will appeal to you if you enjoy thinking about why people behave the way they do. For example, how does people's behaviour link to their environment, why do people forget some things yet remember others and what do investigations reveal about our choices of partner and our behaviour within romantic relationships?

During the course you will:

- Develop understanding of psychological theories, research, case studies and data collection methods
- Investigate contemporary issues in the context of psychological knowledge
- Explore different approaches to understanding human behaviour, including from the cognitive, humanistic and biological perspectives
- Conduct small psychological practical investigations, collecting data from human participants
- Apply quantitative and qualitative research methods to analyse, interpret and evaluate data
- Address ethical issues associated with psychological research and practice

Psychology requires a methodical approach. It entails detailed learning of a large number of studies and theories and one third of the marks awarded are for scientific methodology. You therefore need a good background level of scientific knowledge and understanding.

ENTRY REQUIREMENTS
If studied, a grade 6 in GCSE psychology is required. If not already studied, a grade 6 in maths is required.

EXAMINATION STRUCTURE
The linear A Level in psychology was introduced in September 2015. It comprises three units that are all examined at the end of Year 13. Statistical calculations are involved in the examinations, but formulae and statistical tables will be provided. The three units are as follows:

Paper 1: Introductory Topics in Psychology – you will be assessed on the compulsory topics of social influence, memory, attachment, and psychopathology. The assessment lasts two hours and is worth 96 marks; the paper is 33.3% of the total qualification.

Paper 2: Applications of Psychology – you will be assessed on the compulsory topics of approaches in psychology, biopsychology, and research methods. The assessment lasts two hours and is worth 96 marks; the paper is 33.3% of the total qualification.

Paper 3: Issues and Options in Psychology - you will be assessed on the compulsory topic of issues and debates in psychology; and on three topics comprising one from each of the following three option groups: (1) relationships, gender, cognition and development; (2) schizophrenia, eating behaviour, stress; (3) aggression, forensic psychology, addiction. The assessment lasts two hours and is worth 96 marks; the paper is 33.3% of the total qualification.

EXAMINATION BOARD
AQA Syllabus A2 7182

Links with Other Subjects
Psychology complements subjects such as religious studies, philosophy and ethics, business, English and history, which all analyse the underlying truths behind human behaviour.

Options after A Level
Students may consider university and Higher Education courses in a wide variety of subjects, including: psychology, behavioural biology, sports science, psychiatry, psychotherapy, counselling, marketing, advertising, animal behaviour, equine studies, business & management, neuroscience, philosophy, hotel management, recruitment. Psychology graduates are highly valued by corporate employers whose businesses rely on interaction with the public. Students not planning to study for a postgraduate psychology degree can consider alternative careers including research, marketing, advertising, human resources, retail, journalism, broadcasting, policy making, speech writing and tourism as well as counselling, motivational and lifestyle industries and teaching.

For further information please contact
Subject Leader, Mrs E Sloan Email: esloan@shfgs.co.uk

ENRICHMENT PROGRAMME

All Year 12 students studying three A Levels are expected to participate in at least one taught academic or co-curricular enrichment course.

Any student studying four A levels may also complete an Enrichment Course, although this is not compulsory unless specified in the subject requirement for one or more of their courses. Students will be asked to express their preferences for enrichment course(s) after the GCSE results day, at the beginning of the Autumn Term.

Examples of enrichment courses that have run in previous years, subject to staffing capacity include:

Course	**Details**
Academic Journal Review	A chance to read more deeply into your English Literature exam texts through shared reading of academic journal articles and watching lectures from university professors. The skills you develop in this session will be useful not only for your English Literature A Level course but also beyond in further academic study where you will be expected to engage with a wide range of academic writing whichever subject you choose.
Advanced Sport Nutrition	An insight into how a sports nutritionist would design diet programs to enhance sport performance for elite athletes. This enrichment option will provide an opportunity to design your own nutrition program.
Chess	Unlock your mind and seize the opportunity to develop strategic thinking with chess! As a key stage 5 student, engaging in chess as an enrichment activity will sharpen your analytical skills, enhance problem-solving abilities, and promote mental agility. Join in on a journey where every move fosters growth and success. Embrace the power of chess and conquer new horizons! Competitions and school rankings systems included.
Choir	For those who are interested in (or already are) involved in the school's choirs, we are offering a higher level choir for 6th form students only. We'll spend time looking at more challenging music than the other senior choirs with an aim to first perform at the Christmas Concert and consistently rehearse after that. This will be ideal for A-Level musicians and anyone interested in singing at a higher level, developing their musical skills and getting performance opportunities with others across Years 12 and 13.
Developing Leaders	This course will explore some of the characteristics of good leadership and give time for participants to reflect on their own behaviours as everyday leaders. We will consider leadership through times of change and challenge and inclusive practices in leadership. We will also explore tasks such as action planning and setting SMART goals. This session would be optimal for any student considering a student leadership role in the school.
Environmental Awareness	Are you environmentally aware? Do you want to drive changes to the school and beyond? Do you want to take action against climate change? Come and join like minded students to be part of a team to make these changes and contribute towards the school green initiative and make a real change. This work would look fantastic on your UCAS application, especially concerning Environmental Science, Renewable Energy and a vast range of courses will now refer to sustainability.

EPQ	It's worth half an A-Level (28 UCAS points), and highly regarded by universities and employers as it enables students to acquire and put into practice a whole range of transferable skills that are relevant to successful independent learning. The course starts with the taught element – creating a research question, selecting and referencing sources, time management, academic writing, presentation skills (to name but a few). Each student will have a supervisor to help them reflect on their learning and assess their project. The EPQ is suitable for students really motivated to study a topic in depth and gain this qualification.
Further Maths AS (2 Year Course) • If you would like to take Further Maths AS but you have a subject clash please speak with the data team.	Aimed at the highest achieving A Level maths students**,** equivalent to half an A Level. This enrichment is a separate AS level that can be studied alongside A level Mathematics in year 12 and 13. This enrichment is not to be mistaken for **A level Further Mathematics**, which is a separate A level taken in addition to A Level Maths. Please note, students studying A Level Further Maths can't do this enrichment option. Students taking Further Mathematics find it to be an enjoyable, rewarding, and mentally stimulating experience**.** It is a challenging qualification, which both extends and deepens your knowledge and understanding beyond the standard A level Mathematics. Many students also find that the additional time spent studying mathematics boosts their marks in single A level Mathematic due to the exploration of more sophisticated mathematical concepts. It also makes the transition from sixth form to university courses which are mathematically rich that much easier as more of the first year course content will be familiar. If you are planning to take a degree such as Engineering, Sciences, Computing, Finance/Economics, etc., or perhaps Mathematics itself, you will benefit enormously from taking Further Mathematics, at least to AS level and in some cases it is essential. Some top universities may require you to sit a STEP 2 paper as part of their offer - to be able to do STEP 2 you **must** have studied minimum to AS Further Maths Level.
Healthy Lifestyle	Leaving home to go off to university or training can be a challenge for many young adults! Will you be able to look after yourself properly? Can you cook a healthy meal and live within your means? This practical and theoretical course will cover cooking on a budget and with minimal ingredients, analysing nutrition in food and drink. You will learn easy ways to cook to impress! Students will be asked to make a small voluntary contribution to cover the cost of ingredients for their dishes.
International Literature Appreciation	Perfect for A level Literature students or anyone else with an interest in exploring interesting short literary texts alongside students joining the sessions on zoom from Beijing - a great opportunity to learn alongside and engage with international peers.
Core Maths - Level 3 Mathematical studies	Core Maths is a Level 3 maths qualification that is defined by the government's **technical guidance**. It is equal to an AS level qualification and is graded A-E. At Sir Henry Floyd Grammar School we specifically study the **Level 3 AQA course** which is assessed by examination (two papers) at the end of year 12. Core Maths is intended for those who passed GCSE Maths at grade 5 or higher, but have not chosen to study A level Mathematics. Core Maths will help you develop your quantitative and problem-solving skills and is valuable preparation for the skills you will need for many degree courses, particularly subjects such as psychology, geography, business, sport science, social science, and natural science which do not require A Level Mathematics. Many universities have **shown their support** for Core Maths; however, few mention it in their admissions

	requirements.
Maths Specific Finance	Mathematical finance, also known as quantitative finance, similarly equal to financial mathematics, is a field of applied mathematics, concerned with mathematical modelling of financial markets. This will provide an insight into student loans, mortgages, credit cards etc. If it is complete, it is a certified course.
Sixth Form Sport	At SHFGS we value the health and well-being of our students. It is well documented that involvement in physical activity can have many positive effects on individuals, including: · Reduced stress and anxiety · Encouragement of healthy habits · Development social skills · Improvement self-esteem As such, all Year 12 students are given the opportunity to participate in compulsory 'recreational' PE. These are delivered following a 'recreational sport' model, where students can self-officiate, adapt rules and play to their own ability. We only ask that students are active for the whole lesson! As well as Year 12 Core PE lesson, there are also representative opportunities for students in the following squads; U18 Boys Football, U18 Girls Football, U18 Boys Rugby, U18 Girls Netball, U18 Table Tennis, U18 Cross-Country, U18 Equestrian Team and the U18 Swim Team. Students who are interested in 6th form representative sport should see Mr Boult to register their interest and find out about training details.
Space, the Universe and Everything	Study the universe: a science that employs the methods and principles of physics and chemistry in the study of astronomical objects and phenomena. NASA's goal in Astrophysics is to *"Discover how the universe works, explore how it began and evolved, and search for life on planets around other stars."*
Vets, Dentists and Medics	Aimed at high-achieving students studying biology and chemistry A levels who have an ambition to study `112 medicine, dentistry or veterinary science. Making an application to these highly competitive courses will require support from a specialist familiar with the success criteria who will also help them write their personal statement and complete their school reference. Lessons will cover: ● Planning and navigating your way through your UCAS application ● Insight into healthcare and the medical profession - what it means to be a doctor ● Information on work experience/volunteering and how to acquire it ● What you can do to enhance your UCAS application ● Learn about and debate important medical issues, including issues surrounding the NHS ● Learn about and apply medical ethics ● Thorough preparation for Medical School interviews ● Guidance and advice about writing personal statements The lessons will run alongside our highly popular MedSoc.

Young Enterprise	The Young Enterprise Company Programme empowers young people to set up and run a student company guided by the Centre Lead, a teacher familiar with the programme, and input from an external business volunteer. Students make all the decisions about their business, from choosing the product, deciding on the company name, managing the company finances and selling to the public. Participants gain practical business experience and key skills. Sir Henry Floyd Grammar School funds this programme, and ensures it is open to all year 12 students. As you run your successful business you will then compete with other Young Enterprise Businesses locally in competitions and a year-end Showcase which are an opportunity to develop your public speaking skills. A few facts about the programme: . IMPACT REPORT 93% of young people have the courage to keep trying when they find learning difficult 88% of young people find value in their learning from Company Programme 96% of educators felt Company Programme raised young people's awareness of their own strengths and weaknesses 93% of educators felt Company Programme improved young people's employability skills

In addition to the timetabled academic enrichment activities detailed above, students can sign up for the '**Early Entry Programme**' for prospective Oxbridge candidates. Students can sign up for these lunchtime sessions in September.

OTHER CO-CURRICULAR ENRICHMENT

Duke of Edinburgh's Award	Gold	Lunchtime meetings and week long expeditions

The internationally recognised Duke of Edinburgh's Gold Award affords students the opportunity for personal development, gaining valuable skills and forging lifelong friends. Universities, in the UK and abroad, apprenticeships and employers value the award highly, recognizing the challenges participants have conquered in achieving their goals, especially at Gold Award level. Whilst guidance and support is given by our DofE Manager, students must be prepared to work independently on their award, using lunchtimes and private study periods plus their own time out of school. The Gold Award includes five sections, volunteering, physical, skill, expedition and residential section.

The DofE Gold Award expedition section will be in the spring/summer term of Year 12 as follows –

- Foundation Training Expedition: The Chiltern Hills, 2 days
- Training and Practice Expedition: The Brecon Beacons, Wales– 5 days
- Qualifying Expedition: The Yorkshire Dales – 5 days

Students will be supported by our Co-curricular Coordinator, Ms Talipova gtalipova@shfgs.co.uk, and for the expeditions, our external provider, Mr David Goss, Director, Zest For Adventure, www.zest-for-adventure.co.uk. Costs are detailed in the launch letter and in the DofE Enrolment and Walking Application forms.
The Duke of Edinburgh's Award is launched annually during the Autumn term. This course is open to any student wishing to gain the award and can be taken in addition to any other course.
Students will have until their 25th birthday to complete the award, however, we very much encourage completion by March of Year 13 where possible. Further information about the programme can be found on the following link SHFGS Duke of Edinburgh google site .

Community Service Volunteering Work Experience	NA	2 lessons per fortnight by arrangement

All students will benefit from some time spent volunteering and contributing in a purposeful way to their local community. Many of our students do this outside the school day but they are also permitted to set aside one private study period per week for this purpose. Students will need to organise their placement, especially if they are doing this off site, but there will also be opportunities to support learning in school, such as helping to run a social club for students with communication difficulties, helping out regularly in a lesson or mentoring a student.

All students are encouraged to pursue a period of work shadowing / work experience relevant to their chosen career. This is particularly important in areas such as accountancy, law, teaching, physiotherapy, medicine, dentistry or veterinary science where competition for places is high. We do have a well-established link with a local primary school and special school for students; this is particularly suitable for those interested in teaching or educational psychology.

Enrichment Week is set aside at the end of the summer term for five days work experience for all Year 12 students but those students aspiring to study medicine or dentistry are strongly encouraged to volunteer over a longer period of time to show a level of commitment to their chosen career, such as working in a care home or volunteering at a hospice.

Students are encouraged to participate in sport and other recreation outside lessons. In addition, the sense of shared enjoyment at Sir Henry Floyd Grammar School is generated by voluntary participation in co-curricular events and activities. Many of these involve music, dance and drama including supporting local junior schools. Some productions are formal concerts and plays, while other occasions are informal and showcase the talents of our students, the Sixth Form Charity Days for example. Our science department offers exciting opportunities for sixth formers to work on projects in school such as the Crest Awards and within the wider community. Participation in a wide range of team and individual sports is also encouraged.

Co-curricular Enrichment Coordinator, Ms G Talipova Email: gtalipova@shfgs.co.uk

FINANCIAL SUPPORT, 16-19 BURSARY FUND

What is the 16-19 Bursary Fund?

The fund is made available from the government through its funding body for 16-18 year olds - to provide assistance to students whose access to, or completion of, education is inhibited by financial constraints or barriers. Details of the bursary and application process will be shared with all students and their parents/carers upon entry to the sixth form. Alternatively, please email finance@insignis.org.uk for further information.